

Dr. D.N. Lal Memorial Lecture Award

The Society has instituted as an endowment award in the memory of Dr. D.N. Lal for distinguished persons who have rendered distinguished service to the cause of Statistics in general and its application to Agriculture and allied fields in particular.

Eligibility and Selection Procedure:

1. The award will be given to a person for rendering distinguished service to the cause of Statistics in general and its application to Agriculture and allied fields in particular as evidenced by publications in the scientific journals of repute, review articles, books, monographs, book chapters, special reports, products/ methodologies/ techniques developed, popular articles, teaching and knowledge dissemination, scientific leadership in the Agricultural Statistics and related fields, Innovative teaching and methodology developed, peer-recognition in the field of specialization, Awards and honours received, etc. The award is open to the members of the Society.
2. Selection will be made on the basis of nominations received from the members of the Society in a prescribed proforma (Proforma for Dr. D.N. Lal Memorial Lecture Award). The nominations should reach the Society office latest by **September 30** of the year of the Award. The minimum qualifying marks should be 60 for this award. The scoring criterion is given in the next section.
3. The Council will appoint a sub-committee, which will go through the nominations received and submit the recommendations to the Council. The Council will discuss the proposal of the sub-committee and take decision.
4. The awardee may be requested to deliver the lecture on the topic of his/her choice and the contents of the lecture should be original in nature.
5. Only one lecture award may be given once in two years.
6. The award consists of a Citation and a Silver Plaque.

Criteria for Dr. D.N. Lal Memorial Lecture Award

1. Research Publications: (Maximum 50 marks)
a. Evaluation of 15 best publications (Maximum 30 marks)
(The papers will be scored as per List of Journals identified by the NAAS 2014 / ISAS and their assigned weightage as available on NAAS web site <http://www.naasindia.org> or www.isas.org.in and then the total score obtained would be divided by 5)

b. For evaluation of publications other than those given in (a) above 25 best in International and National Journals of Repute, the publications should be arranged in the following two categories:
(i) *Publications in journals having NAAS 2014/ ISAS weightage 5 or more than 5:- 0.4 mark for each publication upto a maximum of 25 publications. (Maximum 10 marks)

(ii) Publications in journals having NAAS 2014/ ISAS weightage less than 5:- 0.2 mark for each publication upto a maximum of 50 publications including those left over from (i) above. (Maximum 10 marks)

* If the number of such publications in category (i) exceeds 25, then these could be evaluated along with those in (ii) with 0.2 mark for each publication.

2. Process and Concept Development (Maximum 30 marks)
Group I (Maximum 10 marks)

Concept: Such as propounding a new theory or describe pathways and mechanisms of a process
(b) Process: Development and description of steps/components of a procedure which explain the total method of analysis

Group II (Maximum 10 marks)

(c) Technique: Development of a new technique

(d) Technologies: Research findings that become useable among researchers for conduct of experiments/ surveys, analysis of various data sets

Group III

(Maximum 10 marks)

(e) Others: Books, only authored books with at least 100 pages published by reputed publishers.

Special reports, Scientific leadership positions in national and international institutions and association with national/international professional societies such as office bearers etc.

3. Awards and Honours

(Maximum 10 marks)

4. Weightage for Innovative Teaching

(Maximum 10 marks)

Innovative Teaching implies contributions towards Teaching and Curriculum Development Methods. The contribution of teaching/education may be assessed from the awards/prizes won on teaching such as Best Teacher Award etc. and number of M.Sc./ Ph.D. students guided. Regarding Curriculum Development Methods, the evaluation may be done on the basis of development of newer teaching techniques and preparation of teaching manual/materials. This also includes the development of practical exercises based on real life situations with description of the output generated along with the detailed interpretation or inferences drawn from the results